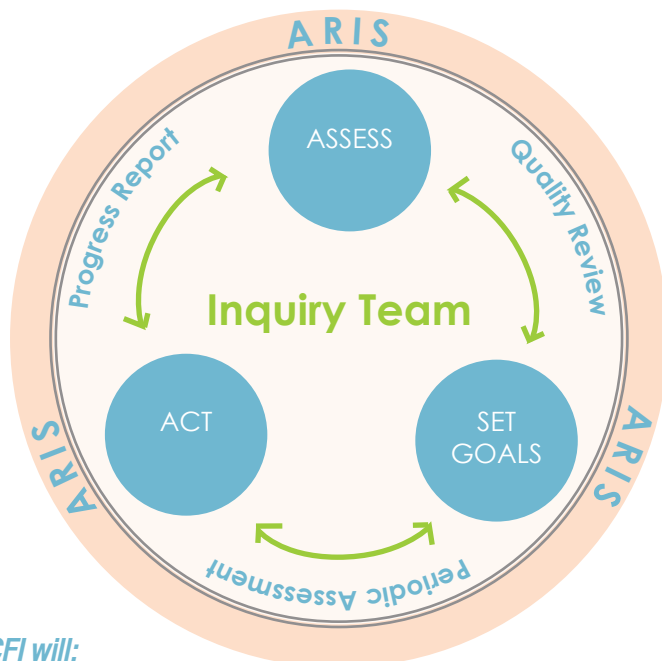


Creating Change

How the Inquiry Team will create change in my school:

Inquiry Team members are experts and champions in your school for using Periodic Assessment and ARIS as tools that help to:

- Make data-informed decisions about differentiated instruction.
- Support self-evaluation.
- Measure internal/external accountability.



CFI will:

- ✓ Disseminate knowledge about the concepts behind the Children First Reform, including the Accountability Tools.
- ✓ Train Senior Achievement Facilitators (SAFs, Community Superintendents, and High School Superintendents) to guide schools in integrating the DOE's new Accountability Tools into school planning.
- ✓ Support school-based Inquiry Teams that engage in a process of deep self-study using quantitative and qualitative data to change instructional practice in order to accelerate student progress.

Inquiry Team Members

An Inquiry Team should include:

- Three to six members (depending on the size of the school), including the **Principal**.
- A majority of **classroom teachers** with strong leadership capacity.
- Possibly APs, coaches, or other staff with strong leadership capacity.
- One team member who is also designated as the **Data Specialist**, and who will take the lead as a champion of ARIS in the school.

How does the Inquiry Team differ from other teams we have formed in the past?

- Inquiry Teams focus on a target population of students that experience similar barriers to success. This allows them to dive deeper into instructional questions than the AIS team, for example, which has a larger and more diverse roster of students.
- Principals have broad latitude in guiding Inquiry Teams to focus on the school's biggest priorities for promoting student progress.
- The work of the Inquiry Teams is aligned to the incentives built into the Progress Report. They help schools focus on the lowest performing third of students.

For more information visit:

<http://cfi.sharepointsite.net/schools>



Inquiry Teams



The Children First Intensive (CFI)

is a professional development program that supports school leaders and teachers in the New York City Department of Education's new environment of empowerment and data-driven accountability. The mission of CFI is to help each school close the achievement gap and expand their sphere of success to include all students



Office of Accountability

<http://cfi.sharepointsite.net/schools>

ChildrenFirst



Work of the Inquiry Team



School-based Inquiry Teams work with school stakeholders to **prioritize a school-wide focus**—a sub-population of the school whose proficiency in a chosen content area falls within a particular range.

For example, your team may choose to identify those 9th grade students who have scored from 1.0 to 2.5 on their ELA test for the past three years.

Inquiry Teams look within the school-wide focus to **identify a target population that shares a skill deficiency or need**, using formative and summative assessments, and classroom work.

For example, your team may decide that amongst the school-wide focus students having reading comprehension difficulties, they want to target a group that needs support with their decoding skills.

Inquiry Teams **develop and implement differentiated, targeted instructional practices** in response to research and analysis of data.

For example, your team may work with the 10th grade teachers to implement a consistent practice of scaffolding work with students around predictions.

Inquiry Teams **share ongoing research, analysis and suggestions** for instructional changes with whole school community in order to improve outcomes for all students.

For example, your team may meet with other grade teams to discuss the strategy the 10th grade teachers are using with the target population students.

Inquiry Team **continuously monitors** target population, ensuring consistent implementation of revised instructional practices for all students

For example, your team may set monthly targets for all target population students and monitor their progress throughout the year.

Inquiry Teams **receive training and support** in the use of each accountability tool as it rolls out.

For example, your team may become school-based experts in turning ELA Periodic Assessment reports into instructional practice in all classes.